

The background of the slide is a top-down view of a desk. On the left, a portion of a silver laptop is visible, showing its keyboard and trackpad. In the center, there is a white smartphone with a black border, lying on a lined notebook. To the right of the phone, there are two brown cardboard boxes of different sizes. A small green plant is visible in the top left corner. A semi-transparent yellow box with a dark border is centered on the image, containing the title text.

Amazon Prime: Features & Benefits for Teachers and Parents

Amazon Prime For Teachers

Shanae Johnson



Amazon Prime For Teachers:

Teachers Can Be Financially Fit Tawni Hunt Ferrarini, M. Scott Niederjohn, Mark C. Schug, William C. Wood, 2020-08-11
This book uses relatable case studies to dispense practical financial advice to educators. Written by an expert team of four award-winning economics educators, the book provides an engaging narrative specifically designed for teachers and their unique financial needs. Educators are attracted to the teaching profession for numerous reasons. Prospective teachers enter the profession believing it offers a certain level of job security and good benefits, usually including a defined benefit state-funded pension. But things are changing. Pensions vary widely from state to state and even within school districts. Many private schools do not offer even basic 403(b) saving plans, and when they do, they are often not very generous. Much the same can be said of many charter schools and private colleges and universities. The book consists of fourteen chapters covering a comprehensive group of topics specifically curated for educators teaching at the K-12 and university level, including saving for retirement, managing debt, investment strategies, and real estate. Each chapter begins with a case study of an educator in a specific financial situation, which sets the scene for the introduction and explanation of key concepts. The chapters include a Q&A section to address common questions and conclude with a Financial 911 focusing on a financial emergency related to the chapter topic.

How ChatGPT Will Change Education Dr. Richard A. NeSmith, 2023-03-21 Just recently released ChatGPT. This book will bring you up to speed and help you anticipate how this Artificial Intelligence can improve your life. In *How ChatGPT Will Change Education*, readers are taken on a journey through the ever-evolving world of education and the role of Artificial Intelligence in transforming it. Inspired by ChatGPT, an incredible technology that has taken the world by storm, this book explores how ChatGPT could change education as we know it and the potential risks and benefits of this technology. Through detailed chapters on topics like automation of grading, actual learning facilitation, increased accessibility, and more, readers will gain a deeper understanding of the potential and challenges of ChatGPT in the education industry. This book is a must-read for anyone interested in the future of education and the impact of technology on learning. Discover how to use ChatGPT. Discover how ChatGPT is transforming education. Discover how ChatGPT can revolutionize homeschooling. Explore the potential benefits, risks, of using AI in the classroom. Learn how ChatGPT could personalize education for individual learners. Understand the ethical concerns surrounding the use of AI in education. Prepare for the future of education with ChatGPT and AI.

What We Know about Teaching Teenagers: A Guide for Teachers, Parents, and Administrators Dr. Richard A. NeSmith, 2021-03-07 What we know about teaching Teenagers 2019. I would like to thank Dr. Richard NeSmith for helping me know more about what goes through teenagers' minds and grow into a better teacher. Dr. NeSmith's 28-plus years of teaching experience and careful study of biology, developmental, and cognitive psychology make him one of the best experts in the field. His book explains the difficulties students have learning at school and reflects on how to overcome them, promoting a better understanding of the changes going on in teenagers' lives as well as an elementary

understanding of what causes pain points in the brain of the adult in the making Above all Dr NeSmith reminds us that teenagers are individuals with their personality strengths weaknesses and their ways of showing love and concern The book has been carefully researched and will make you aware of the cognitive emotional interactions going on inside the mind of preadolescents to improve your teaching strategies It is such a privilege to teach and take teenagers from childhood to adulthood Whether you are a parent a teacher or a school administrator you will find in this book strategies to facilitate learning and encourage lifelong learning A research based book addressing brain based learning and how secondary age students best learn and how teachers can best teach to meet those needs American public education is on life support like never before Why The shift from LEARNING to standardized testing ticking boxes for administrators and watering down curricula are some of the reasons This synthesis of brain based research emphasizes how students best learn It is NOT a checklist it is a strategy that empowered teachers can utilize to improve student learning But knowing how teens think enables teachers to know HOW TEENS best LEARN Dr Richard NeSmith

International Summit on the Teaching Profession Helping our Youngest to Learn and Grow Policies for Early Learning Schleicher Andreas,2019-03-14 This report discusses policies and practices that shape quality and equity in early childhood education and care It examines how the work environment including the educational background of staff and the policies that shape teaching approaches affect the quality of the education provided to our youngest learners *Cinematic Social Studies* William B. Russell, Stewart Waters,2017-01-01 Action Film is a common and powerful element in the social studies classroom and Cinematic Social Studies explores teaching and learning social studies with film Teaching with film is a prominent teaching strategy utilized by many teachers on a regular basis Cinematic Social Studies moves readers beyond the traditional perceptions of teaching film and explores the vast array of ideas and strategies related to teaching social studies with film The contributing authors of this volume seek to explain through an array of ideas and visions what cinematic social studies can should look like while providing research and rationales for why teaching social studies with film is valuable and important This volume includes twenty four scholarly chapters discussing relevant topics of importance to cinematic social studies The twenty four chapters are divided into three sections This stellar collection of writings includes contributions from noteworthy scholars like Keith Barton Wayne Journell James Damico Cynthia Tyson and many more

Complete Copyright for K12 Librarians and Educators Carrie Russell,2023-05-18 Particularly in places of learning technology is all pervasive because everyone is always making copies copyright is center stage And copyright law when misapplied or misinterpreted affects not only the way that you teach but even what you teach With decades of experience interpreting the intricacies of copyright law as it pertains to librarianship Russell is the ideal authority to address the concerns of librarians teachers and teaching librarians who work in the K 12 environment Her book will encourage you to stop allowing your fear of copyright issues to limit how and what you share or teach and instead be more involved in shaping copyright law to better serve your learning community

Through scenario based discussions it covers key topics such as the reasons librarians and teachers have so many misconceptions about copyright and why understanding copyright is a process not a one time event recent legislative and policy developments that impact schools and libraries situations often encountered by educators such as using copyrighted material in class assignments digital lesson plans bulletin board displays social media school plays and band performances and talent shows the use of licensed content in a variety of settings what constitutes fair use so that you can be empowered by knowing exactly what s possible within the law and guidance on making long term strategic decisions and developing copyright policies

The King and the Kindergarten Teacher Shanae Johnson,2019-02-19 He s the king of his domain She s the queen of nap time Can they learn to rule with their hearts Esmeralda Pickett reigns over the subjects in her kindergarten class She s probably the last adult who still believes in fairy tales because all the stories do for her young charges is put the kids to sleep Esme dreams of being swept off her feet by a charming prince so when she s saved from the dangers of texting while walking by a real live king she s certain her storybook romance is set to begin Though sparks fly between the king and the kindergarten teacher the pages get stuck when Esme learns that the monarch can only marry a woman of royal blood And while she s a true blue New Yorker her blood is as red as it comes King Leonidas s first wife was selected for him at birth Now a widower Leo has the right to choose his second wife but it won t be the love match he s secretly dreamed of making The small country of Cordoba is facing an economic crisis and marrying a rich duchess would secure his people s future But can his heart afford another loveless marriage As Esme and Leo get to know one another it s clear there s a thing between them But another thing her lack of royal blood is keeping them apart As the clock ticks closer to midnight will Esme get her storybook ending Or will this fairytale turn grim Find out if love will reign in this light hearted sweet romance of royal engagements The King and the Kindergarten Teacher is the first in a series of royal romances that are beyond the common tale

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Building the Self-Efficacy Beliefs of English Language Learners and Teachers Mark Wyatt,Farahnaz Faez,2024-02-20 Building the Self Efficacy Beliefs of English Language Learners and Teachers explores juxtaposes and bridges two fields of research that have developed separately the self efficacy beliefs of English language learners and the self efficacy beliefs of English language teachers The aim is to expand understanding in each field and highlight how the two areas can mutually inform each other This should encourage fresh perspectives providing direction for researchers and improving learning teaching and teacher education Empirical research suggests that English language learners and teachers who believe they can fulfil a task are more likely to succeed than those who believe they cannot Based on a deep understanding of how self efficacy beliefs are formed and developed this book illustrates how such beliefs can be supported and researched amongst English language learners and teachers Bringing

together the work of educators and researchers working in contexts including Algeria Bulgaria Canada China Iran Israel Japan T rkiye the UK the USA and Vietnam this volume includes meta analyses largely focusing on quantitative data and empirical studies employing qualitative approaches and mixed methods Studies included examine factors impacting the development of language teachers self efficacy beliefs and investigate domain specific dimensions of the self efficacy beliefs of English language learners and teachers This rigorous and original volume will appeal to an international readership of scholars teachers teacher educators and researchers with interests in language education teacher education TESOL linguistics and educational psychology

Discerning the Entanglement: Christian Nationalism and Biblical Faith Dr. Richard A. NeSmith, 2025-04-28 Has our faith lost its way In our time Christian language is being weaponized to advance political agendas blurring the line between faith and nationalism Many believers are unknowingly swept into a movement that claims to honor Christ but distorts His Kingdom This book doesn't tiptoe It confronts With boldness and biblical conviction it challenges the Church to examine where our true allegiance lies and whether we've traded the cross for a flag This is a call to spiritual warfare not against people but against deception It's time to reclaim a faith rooted in Christ alone one that transforms us from the inside out and restores our witness in a world desperate for truth In an age of confusion this book equips readers to discern the difference between cultural loyalty and biblical fidelity Whether curious conflicted or concerned this is a wake up call for every Christian who longs to follow Jesus more faithfully in a deeply divided world

Critical Thinking in Science Education and Teacher Training Antonio Joaquín Franco-Mariscal, 2024-12-29 This edited volume explores the challenge of fostering critical thinking CT skills in science education presenting the ENCIC CT model as a framework for development Named after the Science Education and Competences Enseñanza de las Ciencias y Competencias ENCIC research group at the University of Malaga Spain this model emphasizes cultivating CT through socio scientific issues and daily life problems It includes three key domains knowledge skills and dispositions each encompassing various dimensions addressed through scientific practices like argumentation inquiry and modeling Teaching strategies such as gamification role playing micro debates augmented reality controversy mapping and digital storytelling are highlighted Spanning theoretical perspectives and practical experiences from early childhood to higher education this book consolidates findings from the Spanish R D project Citizens with Critical Thinking A Challenge for Teachers in Science Education It is an essential resource for educators researchers and practitioners offering valuable insights and practical applications for all educational levels

Exploring Technology-Infused Education in the Post-Pandemic Era Tomei, Lawrence A., Carbonara, David D., 2024-08-05 In the aftermath of the 2020-2022 pandemic educators find themselves grappling with the decision to revert to traditional instructional methods or embrace the transformative power of 21st century technologies The swift integration of virtual classrooms videoconferencing and social media during the pandemic has left teachers navigating uncharted territory Many who once vehemently resisted technology now stand on the precipice of a digital revolution in

education This dichotomy poses a pressing problem a dearth of documented research and guidance for educators seeking to measure the true value of these technologies in the post pandemic era Exploring Technology Infused Education in the Post Pandemic Era offers guidance and solutions to the challenges faced by educators As teachers stand on the brink of a pivotal decision the research community lags behind in providing the necessary insights to inform their choices The questions loom large What technologies emerged during the pandemic and have they proven effective in the classroom Can these innovations seamlessly coexist with traditional instructional methods The void in documented research leaves educators in a quandary lacking the evidence needed to make informed decisions about the integration of technology into their teaching practices This critical gap impedes progress and hinders the unleashing of the full potential of 21st century educational tools

Teaching Popular Culture in the Humanities Classroom Katherine Hampsten,Ashley Archiopoli,Elizabeth Fish Hatfield,2024-12-15 From the television we watch and the films we consume to the experience of user generated content this volume explores various forms of popular culture as teaching tools Teaching popular culture well hinges on the application not the mere inclusion of popular culture artifacts It is the nuance of praxis where theory meets practice the artful marriage of academic knowledge with popular culture In this volume the authors leverage popular culture as a powerful teaching tool that is familiar and accessible This tool provides a lens for approaching complex academic experiences and elucidating new concepts in applications that have been tested and applied in the classroom Each essay outlines the theory that underpins elegant integrations of popular culture into learning

Task-Based English Language Teaching in the Digital Age Valentina Morgana,2023-06-15 This book illustrates the developments of task based language teaching TBLT approaches in relation to the evolution of digital technologies It highlights how technology mediated TBLT principles can support English as a Foreign Language EFL learning and contribute to understanding new classroom dynamics Drawing from the key theoretical concepts of TBLT the author discusses the integration of tasks and technologies from a secondary education perspective which is often under represented in the TBLT literature Morgana looks at how the EFL secondary classroom has been recently re conceptualised as a social place whose boundaries go far behind the traditional school settings This book provides theoretical approaches and classroom implementation practices by presenting four case studies on the different L2 skills reading writing listening and speaking The volume is organised into two main sections The first section focuses on the theoretical approaches to TBLT and highlights the key concepts behind this methodology This section also looks at the recent development of a technology mediated TBLT framework and its implementations in various EFL educational contexts The second section presents four case studies of secondary school EFL learners in Italy Each case study focuses on a different language skill providing examples of classroom practices in both blended and online learning settings Pedagogical recommendations for teachers are provided at the end of each case study The book adopts a multimodal approach and aims at providing scholars in applied linguistics and TBLT practitioners with theories and implementation practices to understand

the ways technologies are shaping tasks and mediating students learning processes

Hummingbirds: Nature's Tiny

Dancers Dr. Richard A. NeSmith, 2021-02-06 Hummingbirds are almost a natural wonder of survival They seem to deny many of the properties we know about life and nature They are the smallest birds but have the largest heart and brain in body mass to size ratio Their body metabolism is so fast that they would die if not eating at least every four hours So their body metabolism has to slow down every night called torpor or else die before sunrise Hummingbirds are acrobatic in flight and the only bird to be able to fly backward They have tremendous memory and recognize every flower visited and when it will be replenished with nectar Finally they recognize the faces of people with whom they have interacted The migratory ones make the long flights alone having never traveled the route They dance and flicker and make us smile because they are genuinely Nature's Tiny Dancers

The Brain and the State of "in the FLOW"

Dr. Richard A. NeSmith, 2023-03-13 Unlock the power of your brain with this insightful book on in the flow You'll learn about the fascinating relationship between flow states and brain chemistry and discover how to identify and cultivate these states in yourself and your students Through practical insights and evidence based research you'll explore the many benefits of being in the flow from increased productivity and creativity to a greater sense of fulfillment and well being Whether you're a teacher parent student or simply looking to tap into your full potential this book offers valuable principles and strategies for achieving in the flow So why wait Grab your copy today and begin your journey to a more productive and fulfilling life

Future-Proofing Teacher Education

Sarah Gravett, Nadine Petersen, 2022-07-22 This book presents a variety of perspectives on teacher education for a fast changing world It deepens the discourse on teacher education and specifically considers teacher education in light of the technological advancements of the Fourth Industrial Revolution as well as education in times of uncertainty Drawing on examples from South Africa and showcasing international authors the book offers a nuanced evaluation of how teacher education might adapt for the future It explores the tension between the perennial in education and the unpredictability of the future and asks the question of how teacher education can contend with these tensions and how teachers can prepare for unexpected circumstances Chapters draw on the science of learning and foreground lessons learned from the abrupt move of teacher education online due to the COVID 19 pandemic The book invokes these themes to reimagine and strengthen teacher education for the future presenting reports on research case studies and theoretical stances Future Proofing Teacher Education explores what is relevant in teacher education in the 21st century and will be a key reading for researchers academics and post graduate students of teacher education technology in education and digital education

Navigating

the Core Curriculum Toby J. Karten, 2017-04-28 When educators plan instruction within an RTI framework all K 12 learners can achieve core academic mastery across grades and disciplines In this practical teachers guide for responsive instructional interventions the author identifies potential barriers to learning and establishes clear action plans for diminishing them You'll deepen your understanding of the three tiers of RTI and gain access to example lesson plans tailored to diverse student skill

sets Learn to monitor student progress and provide responsive instructional interventions with instructional strategies and curriculum resources school staff can apply in their respective roles Benefits Design multitiered lessons that address students varying interests motivations and levels of understanding Study classroom tested quarterly and monthly planners that afford opportunities for repetition and enrichment Examine how to best use evidence based practice in K 12 classrooms to observe students skills and challenge them in ways that maximize their learning Consider why confidence competence and collaboration are vital classroom components for helping students gain core mastery Discover the variables that impact students learning and appropriate lesson plan templates that have multiple entry points for cultivating core skills Contents Chapter 1 Opening Doors for All Learners Chapter 2 Approaching the Core Vocabulary Chapter 3 Creating Tiered Interventions for Literacy and Mathematics Chapter 4 Implementing Best Practices Chapter 5 Offering Academic and Behavioral Support Chapter 6 Minimizing and Maximizing Strategic Engagements for Rigorous Learning Chapter 7 Ensuring Professional Fidelity Epilogue Embracing RTI Catfish: Bottom-Dwellers Dr. Richard A. NeSmith, 2021-01-30 Some people enjoy fishing Others LOVE fishing Lots of people like eating North American catfish But there is more than the frying pan to these fascinating fish Catfish about in most places where there are ample water and food Some are relatively small and yet some are humongous The reason catfish can grow extremely large is that they never stop growing The older the fish the larger it becomes In this issue you will learn about how catfish communicate regulate their body temperature and how they can position themselves in different thermoclines in the lake or ocean Finally we will come to know and appreciate this fantastic boney fish that lives in our freshwater and marine ecosystems **Screen Media in Foreign Language**

Education Adrian Leis, Matthew Wilson, 2025-10-10 How can screen based technologies transform the way we teach and learn languages Screen Media in Foreign Language Education brings together a diverse collection of studies that answer this question by examining how videos films mobile devices and other screen media are used to support language development in dynamic and meaningful ways Edited by Adrian Leis and Matthew Wilson the book features ten chapters grounded in key theoretical perspectives including multimodal learning theory sociocultural theory cognitive load theory and media literacy Together they offer a comprehensive framework for understanding how screen media can enhance language instruction and student engagement The book explores practical applications ranging from video based pronunciation tools to subtitled media for developing intercultural competence Whether you re interested in flipped learning media rich writing tasks or the incidental learning of vocabulary each chapter provides actionable insights and research based evidence This volume is essential reading for language educators curriculum designers and researchers seeking to harness the power of screen media to improve foreign language teaching and learning in today s digital age **Teaching Literature to Adolescents** Richard Beach, Deborah Appleman, Susan Hynds, Jeffrey Wilhelm, 2013-08-21 This text for pre service and in service English education courses presents current methods of teaching literature to middle and high school students The methods are based

on social constructivist socio cultural theories of literacy learning and incorporate research on literary response conducted by the authors Teaching Literature to Adolescents a totally new text that draws on ideas from the best selling textbook Teaching Literature in the Secondary School by Beach and Marshall reflects and builds on recent key developments in theory and practice in the field including the importance of providing students with a range of critical lenses for analyzing texts and interrogating the beliefs attitudes and ideological perspectives encountered in literature organization of the literature curriculum around topics themes or issues infusion of multicultural literature and emphasis on how writers portray race class and gender differences use of drama as a tool for enhancing understanding of texts employment of a range of different ways to write about literature integration of critical analysis of film and media texts with the study of literature blending of quality young adult literature into the curriculum and attention to students who have difficulty succeeding in literature classes due to reading difficulties disparities between school and home cultures attitudes toward school English or lack of engagement with assigned texts or response activities The interactive Web site contains recommended readings resources and activities links to Web sites and PowerPoint presentations and opportunities for readers to contribute teaching units to the Web site databases Instructors and students in middle and high school English methods courses will appreciate the clear engaging useful integration of theory methods and pedagogical features offered in this text

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