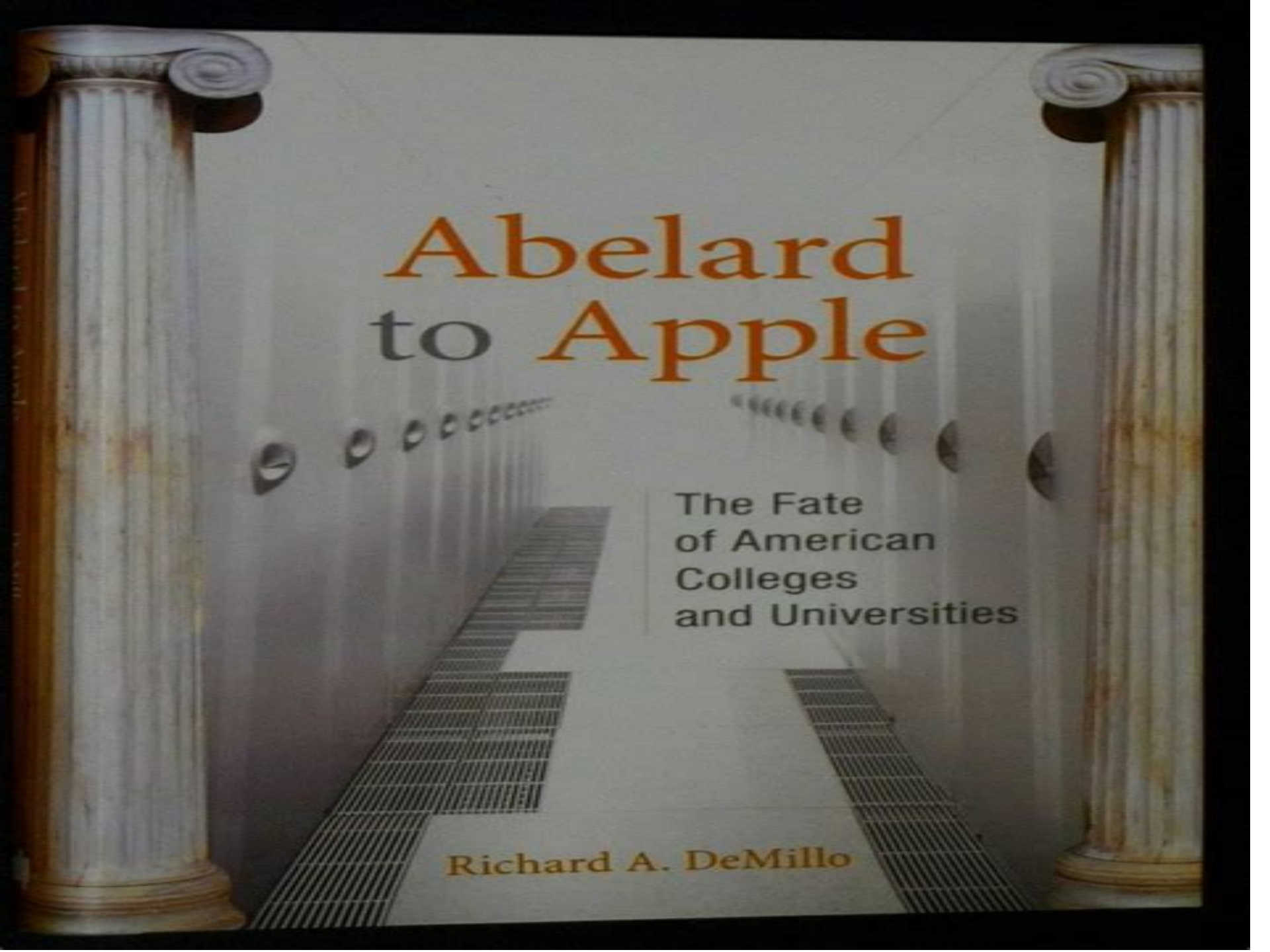


The book cover features a perspective view of a long, empty hallway with two large, fluted classical columns on either side. The floor is made of large, light-colored tiles with dark grout. In the distance, a series of small, dark, oval-shaped objects are arranged in a line, receding into the background. The title 'Abelard to Apple' is centered in the upper half of the cover.

Abelard to Apple

The Fate
of American
Colleges
and Universities

Richard A. DeMillo

Abelard To Apple The Fate Of American Colleges And Universities

David J. Staley



Abelard To Apple The Fate Of American Colleges And Universities:

Abelard to Apple Richard A. Demillo, 2011-08-26 How institutions of higher learning can rescue themselves from irrelevance and marginalization in the age of iTunes U and YouTube EDU The vast majority of American college students attend two thousand or so private and public institutions that might be described as the Middle reputable educational institutions but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools Richard DeMillo has a warning for these colleges and universities in the Middle If you do not change you are heading for irrelevance and marginalization In *Abelard to Apple* DeMillo argues that these institutions clinging precariously to a centuries old model of higher education are ignoring the social historical and economic forces at work in today's world In the age of iTunes open source software and for profit online universities there are new rules for higher education DeMillo who has spent years in both academia and in industry explains how higher education arrived at its current parlous state and offers a road map for the twenty first century He describes the evolving model for higher education from European universities based on a medieval model to American land grant colleges to Apple's iTunes U and MIT's OpenCourseWare He offers ten rules to help colleges reinvent themselves including Don't romanticize your weaknesses and argues for a focus on teaching undergraduates DeMillo's message for colleges and universities students alumni parents employers and politicians is that any college or university can change course if it defines a compelling value proposition one not based in institutional envy of Harvard and Berkeley and imagines an institution that delivers it *Challenges in Higher Education Leadership* James Soto Antony, Ana Mari Cauce, Donna E. Shalala, 2017-01-20 In this important resource experienced higher education presidents and senior leaders come together with respected scholars to tackle the most important and timely issues facing leaders in colleges and universities today *Challenges in Higher Education Leadership* advances critical leadership and management skills across a broad array of topics including student learning access and affordability racism fundraising athletics and new technology Chapters strike a balance between theory and practical advice while promoting the notion that all leaders can learn lessons from one another that can be useful in their own specific contexts This book poses strategic questions readers should answer along with advice about how to effectively address today's challenges providing leaders with the skills and perspectives necessary to respond to higher education students needs *The Institutional Development of Business Schools* Andrew Marshall Pettigrew, Eric Cornuel, Ulrich Hommel, 2014 In recent years Business Schools have been the fastest growing part of the higher education system This book assesses this development and articulates a forward looking research agenda on the study of business schools as institutions Universities as Complex Enterprises William B. Rouse, 2016-06-13 Explores the nature of academic enterprises including why they work the way they do and where such enterprises are headed with the goal of gaining insights into where change can and will happen This book looks at universities from a whole enterprise perspective It explores the steady escalation of the costs of higher education and uses a

computational economic model of complex academic enterprises This model includes component models of research teaching administration and brand value Understanding the relationships among practices processes structure and ecosystem provides the basis for transforming academia leveraging its strengths and overcoming its limitations More specifically this architecture helps the reader understand how various elements of the enterprise system either enable or hinder other elements of the system all of which are embedded in a complex behavioral and social ecosystem Each topic is explored in terms of the levels of the architecture at which it primarily functions Levers of change within each area are discussed using many experiences of pursuing such issues in a range of academic enterprises Provides a new methodology by taking a more systems oriented approach to education systems as a whole Shows how various elements of the enterprise system either enable or hinder other elements of the system Offers alternative strategies for transformation of academic enterprises Universities as Complex Enterprises How Academia Works Why It Works These Ways and Where the University Enterprise Is Headed is a reference for systems scientists and engineers economists social scientists and decision makers William B Rouse is the Alexander Crombie Humphreys Chair within the School of Systems Enterprises and Director of the Center for Complex Systems and Enterprises at Stevens Institute of Technology Hoboken New Jersey He is also Professor Emeritus and former Chair of the School of Industrial and Systems Engineering at the Georgia Institute of Technology Atlanta Georgia Rouse has written hundreds of articles and book chapters and has authored many books including most recently *Modeling and Visualization of Complex Systems and Enterprises* Wiley 2015

Designing the New American University Michael M. Crow, William B. Dabars, 2015-03-15 A radical blueprint for reinventing American higher education America's research universities consistently dominate global rankings but may be entrenched in a model that no longer accomplishes their purposes With their multiple roles of discovery teaching and public service these institutions represent the gold standard in American higher education but their evolution since the nineteenth century has been only incremental The need for a new and complementary model that offers broader accessibility to an academic platform underpinned by knowledge production is critical to our well being and economic competitiveness Michael M Crow president of Arizona State University and an outspoken advocate for reinventing the public research university conceived the New American University model when he moved from Columbia University to Arizona State in 2002 Following a comprehensive reconceptualization spanning more than a decade ASU has emerged as an international academic and research powerhouse that serves as the foundational prototype for the new model Crow has led the transformation of ASU into an egalitarian institution committed to academic excellence inclusiveness to a broad demographic and maximum societal impact In *Designing the New American University* Crow and coauthor William B Dabars a historian whose research focus is the American research university examine the emergence of this set of institutions and the imperative for the new model the tenets of which may be adapted by colleges and universities both public and private Through institutional innovation say Crow and Dabars universities are apt to realize

unique and differentiated identities which maximize their potential to generate the ideas products and processes that impact quality of life standard of living and national economic competitiveness Designing the New American University will ignite a national discussion about the future evolution of the American research university **Building Better Universities** Jos Boys,2014-11-13 Building Better Universities provides a wide ranging summary and critical review of the increasing number of groundbreaking initiatives undertaken by universities and colleges around the world It suggests that we have reached a key moment for the higher education sector in which the services location scale ownership and distinctiveness of education are being altered dramatically whether universities and colleges want it or not These shifts are affecting traditional assumptions about both the future shape of higher education institutions and the roles of and relationships between learners teachers researchers managers businesses communities and other stakeholders Building Better Universities aims to bridge the gap between educational ideas about what the university is or should be for and its day to day practices and organisation It roams across strategic operational and institutional issues space planning and building design and technological change in order to bring together issues that are often dealt with separately By analysing the many challenges faced by higher education in the contemporary period and exploring the various ways universities and colleges are responding this powerful book aims to support a step change in debates over the future of higher education and to enable senior managers and faculty to develop more strategic and creative ways of enabling effective twenty first century learning in their own institutions

Realizing General Education: Reconsidering Conceptions and Renewing Practice Cynthia A. Wells,2016-01-11 General education is widely touted as an enduring distinctive of higher education but what do we actually mean by general education Differing perspectives not only make it challenging to consider its significance but also open it up to a wide range of determinations regarding its effectiveness This volume aims to sharpen understanding of the complex picture of general education by describing how various conceptions of general education evolved historically identifying various functions expected of general education in the contemporary context and pointing out the educational practices that fulfill general education s aims in the current context The conceptions of and aspirations for general education are consequential This volume disentangles the divergent conceptions that hinder its renewal and considers the range of avenues for realizing its effectiveness This is the second issue of the 42nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication **Same Players, Different Game** John C. Barnes,2025-04-15 2020 Foreword INDIES Book of the Year Awards Finalist for Adventure Sports Recreation In this thought provoking new book John C Barnes examines the contemporary state of commercial college athletics as a guide for current and potential administrators coaches regents and others involved in collegiate athletic

operations and decision making Each chapter provides an overview of an industry shaped by such current realities as Title IX requirements commercial investments student testing and television contracts Barnes provides an accessible outline of the historical background and potential future of the commercial college athletics industry from a nonjudgmental perspective Same Players Different Game not only serves as a text and guide for governance and leadership but also as a primer for the economic and political realities of modern college athletics that students and sports fans will find fascinating

Transformative Perspectives and Processes in Higher Education Amber Dailey-Hebert, Kay S. Dennis, 2014-11-07 This book aims to provide insight into the complexities confronting higher education today and to highlight tangible opportunities that exist to address such issues We are in a constant state of flux and higher education needs to respond in more proactive intentional and innovative ways to remain a relevant cornerstone to society and culture The editors begin by asking how our collective reality might change if the complexity and uncertainty surrounding us were embraced and leveraged to serve the learner and society as a whole They invite the reader to explore collaborative approaches to individualized learning pathways networked learning and a reimagined ecosystem of academia The chapters are arranged to inform the reader seeking knowledge on how to 1 reshape and redefine the 21st century university with its evolving role in these transformative times 2 design and implement courses that address the changing needs of the university and the non traditional student and 3 utilize research on innovative strategies with processes that promote organizational learning The chapters profile the fluid nature of learning as it evolves in higher education and the workplace often with a blurred line separating the two environments Exciting ideas related to heutagogy problem based learning innovative constructivist strategies authentic learning and self regulated learning all converge in this volume **Disrupt This!** Karen J. Head, 2017-07-04 In this smart and incisive work Karen J Head describes her experience teaching a Massive Open Online Course MOOC and the attendant pressure on professors especially those in the humanities to embrace new technologies in the STEM era And yet as she argues MOOCs are just the latest example of the near religious faith that some universities have in the promise of technological advances As a teacher of rhetoric Head is well versed at sniffing out the sophistry embedded in the tech jargon increasingly rife in the academy Disrupt This is a broader based critique of the promises of technological disruption and the impact of Silicon Valley thinking on an unsuspecting ill prepared and often gullible university community grasping for relevance while remaining in thrall to the technologists **Facilitating Higher Education Growth through Fundraising and Philanthropy** Alphin Jr., Henry C., Lavine, Jennie, Stark, Stormy, Hocker, Adam, 2015-12-02 Many institutions facing dwindling state and government funding often rely on the patronage of others in order to establish monetary security These donations assist in the overall success and development of the institution as well as the students who attend Facilitating Higher Education Growth through Fundraising and Philanthropy explores current and emergent approaches in the financial development and sustainability of higher education institutions through altruistic actions and

financial assistance Featuring global perspectives on the economics of philanthropy in educational settings and subsequent growth and development within these environments this book is an exhaustive reference source for professors researchers educational administrators and politicians interested in the effects of altruism on colleges and universities **Revolution in Higher Education** Richard A. Demillo, 2017-03-03 A report from the front lines of higher education and technology that chronicles efforts to transform teaching learning and opportunity Colleges and universities have become increasingly costly and except for a handful of highly selective elite institutions unresponsive to twenty first century needs But for the past few years technology fueled innovation has begun to transform higher education introducing new ways to disseminate knowledge and better ways to learn all at lower cost In this impassioned account Richard DeMillo tells the behind the scenes story of these pioneering efforts and offers a roadmap for transforming higher education Building on his earlier book *Abelard* to Apple DeMillo argues that the current system of higher education is clearly unsustainable Colleges and universities are in financial crisis Tuition rises inexorably Graduates of reputable schools often fail to learn basic skills and many cannot find suitable jobs Meanwhile student loan default rates have soared while the elite Ivy and near Ivy schools seem remote and irrelevant Where are the revolutionaries who can save higher education DeMillo s heroes are a small band of innovators who are bringing the revolution in technology to colleges and universities DeMillo chronicles among other things the invention of MOOCs Massive Open Online Courses by professors at Stanford and MIT Salman Khan s Khan Academy the use of technology by struggling historically black colleges and universities to make learning more accessible and the latest research on learning and the brain He describes the revolution s goals and the entrenched hierarchical system it aims to overthrow and he reframes the nature of the contract between society and its universities The new institutions of a transformed higher education promise to demonstrate not only that education has value but also that it has values virtues for the common good

Alternative Universities David J. Staley, 2019-03-26 Imagining the universities of the future How can we re envision the university Too many examples of what passes for educational innovation today MOOCs especially focus on transactions on questions of delivery In *Alternative Universities* David J Staley argues that modern universities suffer from a poverty of imagination about how to reinvent themselves Anyone seeking innovation in higher education today should concentrate instead he says on the kind of transformational experience universities enact In this exercise in speculative design Staley proposes ten models of innovation in higher education that expand our ideas of the structure and scope of the university suggesting possibilities for what its future might look like What if the university were designed around a curriculum of seven broad cognitive skills or as a series of global gap year experiences What if as a condition of matriculation students had to major in three disparate subjects What if the university placed the pursuit of play well above the acquisition and production of knowledge By asking bold What if questions Staley assumes that the university is always in a state of becoming and that there is not one idea of the university to which all institutions must aspire This book specifically addresses those engaged in

university strategy university presidents faculty policy experts legislators foundations and entrepreneurs those involved in what Simon Marginson calls university making Pairing a critique tempered to our current moment with an explanation of how change and disruption might contribute to a new golden age for higher education Alternative Universities is an audacious and essential read **Democratizing Higher Education** Patrick Blessinger, John P. Anchan, 2015-03-12 Higher education systems around the world are undergoing fundamental change and reform due to external pressures including internationalization of higher education increased international competition for students less reliance on public funding and calls to create greater access opportunities for citizens How are higher education systems evolving structurally as a result of these and other pressures In light of these changes how can higher education be a positive force for democratizing societies This book examines the emerging trends taking place in higher education systems around the world focusing on the most salient political and social forces that underlie these trends Each chapter provides a case study of a country exploring its cultural and political history the political and social developments that have affected its higher education system and the result of these changes on the higher education system In a fast changing knowledge intensive democratic society Democratizing Higher Education explores how higher education systems can be developed to provide access affordability participation and quality life long learning for all *The Top American Research Universities* John V. Lombardi, Craig W. Abbey, Diane D. Craig, 2020-09 **History of Universities** Mordechai Feingold, 2014-10-09 Volume XXVII 2 of History of Universities contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education The volume is as always a lively combination of original research and invaluable reference material **The Role of Leaders and Actors in Academy-Business Partnerships: Issues of Risk, Trust, Power, Ethics, and Cooperation** Clevenger, Morgan R., Kretovcis, Mark, Watts, Jessica Shepard, 2024-09-17 In academic business partnerships many challenges plague both sides of the equation From navigating complex power dynamics to ensuring ethical conduct managing risk and fostering trust these collaborations often seem to walk a tightrope without a safety net The critical actors involved such as university leaders corporate executives and government policymakers often struggle to strike the delicate balance required for success It is a world where mishaps are as common as best practices and the potential for growth and innovation remains untapped due to these hurdles The Role of Leaders and Actors in Academy Business Partnerships Issues of Risk Trust Power Ethics and Cooperation emerge as the guiding light in this labyrinthine journey This book does not just highlight the issues it presents concrete solutions By offering a comprehensive exploration of the roles and responsibilities of key players from university presidents to corporate executives it equips readers with the knowledge and tools needed to navigate the intricate dynamics of these partnerships successfully With real world examples of best practices and the cautionary tales of the dark side of leadership this book empowers academic scholars and corporate leaders alike to make informed decisions and forge collaborations that truly benefit both sides **The Great Mistake**

Christopher Newfield, 2018-10-01 A remarkable indictment of how misguided business policies have undermined the American higher education system Winner of the CHOICE Outstanding Academic Title of the Choice ACRL Higher education in America still thought to be the world leader is in crisis University students are falling behind their international peers in attainment while suffering from unprecedented student debt For over a decade the realm of American higher education has been wracked with self doubt and mutual recrimination with no clear solutions on the horizon How did this happen In this stunning new book Christopher Newfield offers readers an in depth analysis of the great mistake that led to the cycle of decline and dissolution a mistake that impacts every public college and university in America What might occur he asserts is no less than locked in economic inequality and the fall of the middle class In *The Great Mistake* Newfield asks how we can fix higher education given the damage done by private sector models The current accepted wisdom that to succeed universities should be more like businesses is dead wrong Newfield combines firsthand experience with expert analysis to show that private funding and private sector methods cannot replace public funding or improve efficiency arguing that business minded practices have increased costs and gravely damaged the university's value to society It is imperative that universities move beyond the destructive policies that have led them to destabilize their finances raise tuition overbuild facilities create a national student debt crisis and lower educational quality Laying out an interconnected cycle of mistakes from subsidizing the private sector to the poor get poorer funding policies Newfield clearly demonstrates how decisions made in government in the corporate world and at colleges themselves contribute to the dismantling of once great public higher education A powerful hopeful critique of the unnecessary death spiral of higher education *The Great Mistake* is essential reading for those who wonder why students have been paying more to get less and for everyone who cares about the role the higher education system plays in improving the lives of average Americans *The Impoverishment of the American College Student*

James V. Koch, 2019-07-09 Is the end in sight for college tuition hikes Tuition and fees at public colleges and universities consistently have risen twice or even three times as fast as comparable increases in the Consumer Price Index in recent years Since 2000 these costs have even grown 60 percent faster than health care costs The results have been rapidly rising student debt now 1.4 trillion nationally rising delinquencies in debt repayment and a dysfunctional stratification of public college student bodies on the basis of family incomes This is a broken unsustainable model for the majority of public colleges Why has this occurred The multiple causes include declining state support the avaricious behavior of individual institutions their reluctance to adopt productivity increasing innovations their cost increasing competition for higher U S News ratings and misdirected federal student financial aid policies The key actors are the 50 000 members of the governing boards of public colleges who too often forget that their primary responsibility is to citizens taxpayers and the 15 million students Instead board members are co-opted by clever administrators into approving tuition and fee increases well beyond what is needed to make up for declining state funding Concerted informed public pressure on governors legislators and

board members is necessary to move institutions in more positive directions Higher education funding and tuition and fee inflation are complicated matters that very few people understand well The Impoverishment of the American College Student clarifies the central issues and provides plentiful data to support its key points It is a must read for anyone who believes that maintaining access to and the affordability of public colleges are vitally important to our society's future

MOOCs and Open Education Around the World Curtis J. Bonk, Mimi M. Lee, Thomas C. Reeves, Thomas H. Reynolds, 2015-06-12 As new digital forms of formal and informal learning proliferate there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses MOOCs and other forms of open educational resources OERs Educators researchers politicians and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved Ongoing e learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation credentialing quality standards innovative assessment and learner motivation and attrition among other areas of concern In response MOOCs and Open Education Around the World explores and illuminates unique implementations of MOOCs and open education across regions and nations The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology enabled learning What are the different delivery formats interaction possibilities assessment schemes and business models What are the key controversies or issues that must be discussed and addressed This edited collection explains MOOCs and open education trends and issues in a variety of contexts shares key research findings and provides practical suggestions and recommendations for the near future

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