

Honors Algebra 2 - Summer Review Assignment

Name _____

This assignment should serve as a review of the algebra skills necessary for success in Algebra 2 with Analysis. Our hope is that this review will keep your mind mathematically active during the summer, identify weaknesses in algebra, if they exist, and prepare you for the fun and challenging year ahead. We expect that you come to class knowing this material and ready to continue learning algebra. **Answer all questions on separate paper. SHOW ALL WORK.** This assignment will be collected on the **first day of school**. Enjoy your summer. See you in September ready to learn!!!!



I. Evaluate/Simplify.

1. $-3 - \frac{6}{2} = 12$

2. $(-4)^2 - \frac{6^3}{18}$

3. $-4^2 + 8^2$

4. $2x^3 - 3x^2 + 5x$ when $x = -3$

5. $3ab^2 + 5a^2b - 1$ when $a = 2$ and $b = -2$

6. $\frac{1}{2} + \frac{3}{2} + \frac{5}{2}$

7. $\frac{2}{3} + \frac{1}{2} - \frac{3}{5}$

8.

9. $\frac{2}{2} + 3\frac{2}{3} + 1\frac{1}{5}$

10. $\frac{3}{5} \times \frac{2}{3}$

11. $\frac{1}{2} \div \frac{3}{5}$

12. $\frac{2}{3} \times \frac{1}{8} + \frac{3}{5}$

II. Simplify by adding, subtracting, multiplying or dividing.

1. $(3x + 2) + (-4x + 3)$

2. $(-6x + 2) + (x^2 + x - 3)$

3. $(6x + 1) - (-7x + 2)$

4. $(x^2 - 5x + 4) - (8x - 9)$

5. $-3x(x - 1)$

6. $(1.2x^3 + 4.5x^2 - 3.8x) +$

7. $(0.5x^4 - 0.6x^2 + 0.7) -$

8. $(2.3x^4 + 1.8x - 3.9)$

9. $-4x(2x^3 - 6x^2 - 5x + 1)$

10. $(x + 5)(x - 2)$

11. $(x^2 + x^2 + x + 1)(x - 1)$

12. $(3 - 2x)^2$

13. $(x^2 - 5)^2$

14. $(x + 5)^3$

15. $(3x + 2)(4x^2 + 5)$

16. $(25r^3 + 15r^2 - 30r) + (5r)$

17. $(24r^6 + 32r^5 - 8r^2) + (-8r^2)$

18. $\frac{24x^5 - 4x^3 + 10x^2 - 16}{8}$

19. $\frac{u - 2u^2 - u^5}{u}$

20. $\frac{50x^5 - 7x^4 + x^2}{x}$

III. Solve the systems of equations by the indicated method.

1. linear combination

$5x + 4y = 6$

$-2x - 3y = -1$

2. substitution

$-2x + y = 8$

$y = -3x - 2$

3. graphing

$3x - 2y = 5$

$-6x + 4y = 7$

4. any method

$-x + 2y = 11$

$3x - 2y = -13$

IV. Solve the linear equations

1. $-4(3 - x) = 2(x + 6)$

2. $3x + 2(x + 1) = 0$

3. $8x - 1.5 = 3x$

4. $\frac{1}{3}(6x + 24) - 20 = -\frac{1}{4}(12x - 72)$

5. $\frac{x}{5} - 3 = 2$

6. $\frac{1}{2}x - 4 = 2 - (3 - x)$

7. $2(3x + 6) + 8 = 6x$

8. $a + (a - 3) = (a + 2) - (a + 1)$

V. Factor completely

1. $x^2 - x - 72$

2. $2a^2 - 11a + 15$

3. $10x^4 - 15x^3$

4. $9x^2 - 64$

5. $x^2 + 11x + 28$

6. $x^2 - 72 + 6x$

VI. Solve the quadratic equations

1. $x^2 + 10x - 9 = 0$

2. $x^2 + 6x = 0$

3. $x^2 - 3x = 10$

4. $5x^2 = 7x$

5. $(2x + 1)(x + 3) = 0$

6. $x^2 = 4x + 32$

7. $2x^2 - 3x - 2 = 0$

8. $x^2 = 16$

9. $x^2 + 5x - 1 = 0$

VII. Write equations for the lines satisfying the given conditions

1. through $(0, -1)$ with slope $= -1$

2. through $(-2, 3)$ with slope $= \frac{4}{3}$

3. through $(3, -1)$ with zero slope

4. vertical, through $(5, 4)$

5. through $(2, 3)$ and $(7, -2)$

6. through $(3, 4)$ and $(-2, 4)$

Algebra 2 Honors Quarter Test Answers

D Keegan



Algebra 2 Honors Quarter Test Answers:

Education Statistics Quarterly ,2001 **Resources in education** ,1986-06 Illinois Appellate Reports Illinois. Appellate Court,2009 **Standards-based School Mathematics Curricula** Sharon L. Senk,Denisse R. Thompson,2020-07-24 The Curriculum and Evaluation Standards for School Mathematics published by the National Council of Teachers of Mathematics in 1989 set forth a broad vision of mathematical content and pedagogy for grades K 12 in the United States These Standards prompted the development of Standards based mathematics curricula What features characterize Standards based curricula How well do such curricula work To answer these questions the editors invited researchers who had investigated the implementation of 12 different Standards based mathematics curricula to describe the effects of these curricula on students learning and achievement and to provide evidence for any claims they made In particular authors were asked to identify content on which performance of students using Standards based materials differed from that of students using more traditional materials and content on which performance of these two groups of students was virtually identical Additionally four scholars not involved with the development of any of the materials were invited to write critical commentaries on the work reported in the other chapters Section I of Standards Based School Mathematics Curricula provides a historical background to place the current curriculum reform efforts in perspective a summary of recent recommendations to reform school mathematics and a discussion of issues that arise when conducting research on student outcomes Sections II III and IV are devoted to research on mathematics curriculum projects for elementary middle and high schools respectively The final section is a commentary by Jeremy Kilpatrick Regents Professor of Mathematics Education at the University of Georgia on the research reported in this book It provides a historical perspective on the use of research to guide mathematics curriculum reform in schools and makes additional recommendations for further research In addition to the references provided at the end of each chapter other references about the Standards based curriculum projects are provided at the end of the book This volume is a valuable resource for all participants in discussions about school mathematics curricula including professors and graduate students interested in mathematics education curriculum development program evaluation or the history of education educational policy makers teachers parents principals and other school administrators The editors hope that the large body of empirical evidence and the thoughtful discussion of educational values found in this book will enable readers to engage in informed civil discourse about the goals and methods of school mathematics curricula and related research **Tools, Techniques, and Strategies for Teaching in a Real-World Context With Microbiology** Davida Smyth,Nichole A. Broderick,Laura Bowater,Carlos C. Goller,2021-12-02 **On Board** ,2006 *Journal* New South Wales. Parliament. Legislative Council,1891 *Profiles of American Colleges with CD-ROM* Barron's Educational Series,2002-07-12 America s definitive guide to all accredited four year colleges and universities has been updated with the latest information figures and fees More than 1 650 schools are profiled with details on admission

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School ,1906 *Princeton Alumni Weekly* ,1979 **Backpacker** ,2001-03 Backpacker brings the outdoors straight to the reader s doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world s first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker s Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other outdoor industry awards are measured Indianapolis Monthly ,2002-11 Indianapolis Monthly is the Circle City s essential chronicle and guide an indispensable authority on what s new and what s news Through coverage of politics crime dining style business sports and arts and entertainment each issue offers compelling narrative stories and lively urbane coverage of Indy s cultural landscape

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