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The Blackwell Guide to
Research Methods in
Bilingualism and
Multilingualism

Edited by Li Wei and Melissa G. Moyer



Blackwell Guide To Research Methods In Bilingualism And Multilingualism

**Wayne E. Wright, Sovicheth
Boun, Ofelia García**



Blackwell Guide To Research Methods In Bilingualism And Multilingualism:

The Blackwell Guide to Research Methods in Bilingualism and Multilingualism Li Wei, Melissa G. Moyer, 2009-02-18 As globalization has increased awareness of the extent of language contact and linguistic diversity questions concerning bilingualism and multilingualism have taken on an increasing importance from both practical and scholarly points of view Written by leading experts and practitioners in the field *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism* Highlights the interdisciplinary nature of research on bilingualism and multilingualism and offers a practical guide to the procedures and tools for collecting and analyzing data Specifically addresses methodological issues discussing research topics core concepts and approaches and the methods and techniques available Links theory to method and to data and answers a real need for a know how volume on bilingualism and multilingualism that deals with its methodology in a systematic and coherent way

The Multiple Realities of Multilingualism Elka Todeva, Jasone Cenoz, 2009 Review text As such the book is an informative inspiring read and will be of great interest to a diverse audience including language learners researchers teachers educators and other professionals who may encounter or use a variety of languages in their daily lives whether they are mono bi or multilingual Ron Peek in *International Journal of Multilingualism* 2010

The Handbook of Bilingualism and Multilingualism Tej K. Bhatia, William C. Ritchie, 2014-09-15 Honored as a 2013 Choice Outstanding Academic Title Comprising state of the art research this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism Includes the addition of ten new authors to the contributor team and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities polyglot aphasia creolization indigenization linguistic ecology and endangered languages multilingualism and forensic linguistics Brings together a global team of internationally renowned researchers from different disciplines Covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce

The Handbook of Bilingual and Multilingual Education Wayne E. Wright, Sovicheth Boun, Ofelia García, 2017-09-25 *The Handbook of Bilingual and Multilingual Education* presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education Represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including South Africa Mexico Latvia Cambodia Japan and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as

ELLs learners with language impairments and bilingual education outside of the classroom **Handbook of Multilingualism and Multilingual Communication** Peter Auer, Li Wei, 2008-09-25 This volume is an up to date concise introduction to bilingualism and multilingualism in schools in the workplace and in international institutions in a globalized world The authors use a problem solving approach and ask broad questions about bilingualism and multilingualism in society including the question of language acquisition versus maintenance of bilingualism Key features provides a state of the art description of different areas in the context of multilingualism and multilingual communication presents a critical appraisal of the relevance of the field offers solutions of everyday language related problems international handbook with contributions from renown experts in the field **Researching Multilingualism** Marilyn Martin-Jones, Deirdre Martin, 2016-11-10 Pt 1 Researching trajectories multilingual repertoires and identities pt 2 Researching discourses policies and practices on different scales pt 3 Researching multilingual communication and multisemiotcity online pt 4 Multilingualism in research practice voices identities and researcher reflexivity pt 5 Ethnographic monitoring and critical collaborative analysis for social change **Understanding Multilingualism** John W. Schwieter, Aline Ferreira, Li Wei, 2025-05-12 Including detailed discussions of both the current state and future directions of the field this comprehensive textbook presents a complete overview of multilingualism Written by internationally recognized researchers and educators Understanding Multilingualism An Introduction provides detailed coverage of the various dimensions of modern multilingualism It highlights the interdisciplinary nature of the field by exploring the broad spectrum of different sociolinguistic psycholinguistic and neurocognitive approaches to the study of multilingualism The text begins by defining and clarifying the scope of multilingualism studies as a distinctive interdisciplinary field of inquiry Subsequent chapters discuss the historical development and theoretical models of multilingualism how the brain processes multiple languages the effect of multilingualism on human cognition how multilingual processing changes over the human lifespan societal management of multilingualism multilingual education and impact of technological advancement on multilingualism The book concludes by addressing the prospect of a post multilingual world and methodological issues in studying multilingualism Considers the cognitive and linguistic implications of multilingualism to applied linguistics and language acquisition Examines the connections between multilingualism and changing socio political and economic landscapes Reviews modern theories methods and research findings in multilingualism studies Discusses complex topics at both the individual and societal level Features numerous exercises discussion questions assignments further readings suggested research topics and real life case studies Understanding Multilingualism An Introduction is the perfect primary textbook for undergraduate courses in multilingualism and bilingualism and an excellent resource for advanced students in applied linguistics sociolinguistics psycholinguistics second language acquisition and foreign language education programs **Bilingual and Multilingual Education in the 21st Century** Christian Abello-Contesse, Paul M. Chandler, María Dolores López-Jiménez, Rubén

Chacón-Beltrán,2013-10-30 Bilingual education is one of the fastest growing disciplines within applied linguistics This book includes the work of 20 specialists working in various educational contexts across Europe Latin America and North America to create a volume which is both comprehensive in scope and multidimensional in its coverage of current bilingual initiatives The central themes of this volume which draws on past experiences of bilingual education include issues in language use in classrooms at elementary secondary and tertiary levels participant perspectives on bilingual education experiences and the language needs of bi and multilingual students in monolingual schools This collection will be of interest to teachers and administrators in bi and multilingual education programs as well as scholars working in the field of language education

Multilingual Hong Kong: Languages, Literacies and Identities David C.S. Li,2017-01-12 This volume gives an up to date account of the language situation and social context in multilingual Hong Kong After an in depth interpretive analysis of various language contact phenomena it shows why it is such a tall order for Hongkongers to live up to the Special Administrative Region government s language policy goalpost biliteracy and trilingualism A detailed contrastive analysis between Cantonese and a English b Modern Written Chinese and c Putonghua helps explain the nature of the linguistic and acquisitional challenges involved Economic forces and sociopolitical realities helped shape the mother tongue education or dual MoI streaming policy since September 1998 The book provides a critical review of the significant milestones and key policy documents from the early 1990s and outlines the concerns of stakeholders at the receiving end Another MoI debate concerns the feasibility and desirability of teaching Chinese in Putonghua TCP Based on a critical review of the TCP literature and recent psycholinguistic and neuroscience research the language in education policy implications are discussed followed by a few recommendations Hongkongers of South Asian descent saw their life chances curtailed as a result of the post 1997 changes in the language requirements for gaining access to civil service positions and higher education Based on a study of 15 South Asian undergraduate students prior language learning experiences recommendations are made to help redress that social inequity problem

Critical Perspectives on Teaching in the Multilingual University Ibrar Bhatt,Khawla Badwan,Mbulungeni Madiba,2024-11-18 This book critically and reflectively engages with the Language Problem in the contemporary multilingual university It paints a complex picture of the lived multilingual realities of teachers and students in universities across geographies such as Pakistan Timor Leste South Korea Bangladesh Somaliland Afghanistan Fiji Colombia and the UK including Northern Ireland and focuses on three overall analytic themes language and colonial epistemologies language policies and practices and language and research Globalisation global knowledge economy and neoliberal governance has significantly impacted higher education by elevating colonial languages particularly English to a global academic lingua franca Universities now collaborate and compete globally with English emerging as the dominant language for education and research The imposition or uncritical adoption of English poses profound political cultural and epistemic challenges for those who have to use the language in everyday university administration research and teaching and also

intertwines with issues of race gender coloniality and social class This volume addresses this as higher education s multifaceted Language Problem which requires interdisciplinary collaboration and critical debate and ultimately aims towards understanding multilingualism in higher education across both the Global North and South The contributions to this book continue to remind us of the coloniality of language and of the linguistic stratification that governs epistemological structures and power relations in the academy It will be of interest to scholars researchers and practitioners of higher education applied linguistics education policy and politics and sociology of education This book was originally published as a special issue of the journal Teaching in Higher Education

Language Attrition among Immigrant Teachers of Spanish Ivonne Lerner, 2025-02-14 Language Attrition among Immigrant Teachers of Spanish is the first book devoted entirely to Spanish language attrition in all language areas and specifically among language professionals Based on original research awarded the ASELE Routledge prize in 2022 this volume presents an interdisciplinary and pioneering study on native language attrition among Spanish L1 immigrants in Israel though its insights can be easily applied in any immigration setting It focuses on the challenges faced by immigrant foreign language instructors teaching their L1 first language Integrating both quantitative and qualitative data the study explores Spanish language attrition in a multilingual and multicultural context like Israel offering innovative insights and suggestions for future research Language Attrition among Immigrant Teachers of Spanish also contributes to the native non native language teacher debate from the unique perspective of attrition proposing a workshop for teachers alongside its research findings This volume is an essential resource for researchers and postgraduate students of applied linguistics with a specific interest in language attrition or sociolinguistics It will also be of interest to foreign language teachers and teacher trainers

Applied Linguistics Li Wei, 2013-09-25 In this complete survey of the theories methods and key findings within applied linguistics students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together

Multilingualism in the Chinese Diaspora Worldwide Li Wei, 2015-10-16 In this volume Li Wei brings together contributions from well known and emerging scholars in socio and anthropological linguistics working on different linguistic and communicative aspects of the Chinese diaspora The project examines the Chinese diasporic experience from a global

comparative perspective with a particular focus on transnational links and local social and multilingual realities Contributors address the emergence of new forms of Chinese in multilingual contexts family language policy and practice language socialization and identity development multilingual creativity linguistic attitudes and ideologies and heritage language maintenance loss learning and re learning The studies are based on empirical observations and investigations in Chinese communities across the globe including well researched from a sociolinguistic perspective areas such as North America Western Europe and Australia as well as under explored and under represented areas such as Africa Latin America Central Asia and the Middle East the volume also includes detailed ethnographic accounts representing regions with a high concentration of Chinese migration such as Southeast Asia This volume not only will allow sociolinguists to investigate the link between linguistic phenomena in specific communities and wider socio cultural processes but also invites an open dialogue with researchers from other disciplines who are working on migration diaspora and identity and those studying other language based diasporic communities such as the Russian diaspora the Spanish diaspora the Portuguese diaspora and the Arabic diaspora

The Routledge Handbook of Language and Identity Siân Preece, 2016-02-12 The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective Forty one chapters are organised into five sections covering theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world each chapter will introduce a topic in language and identity studies provide a concise and critical survey in which the importance and relevance to applied linguists is explained and include further reading The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics Applied Linguistics and TESOL Advisory board David Block Instituci Catalana de Recerca i Estudis Avan ats Universitat de Lleida Spain John Joseph University of Edinburgh Bonny Norton University of British Colombia Canada

Language Contact. Volume 2 Jeroen Darquennes, Joseph C. Salmons, Wim Vandenbussche, 2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges

Applied Psycholinguistics and Multilingual Cognition in Human Creativity Christiansen, Bryan, Turkina, Ekaterina, 2018-10-19 Multilingualism is becoming a social phenomenon governed by the needs of

globalization and cultural openness Owing to the ease of access to information facilitated by the internet individuals exposure to multiple languages is becoming increasingly frequent thereby promoting a need to acquire successful methods in understanding language Applied Psycholinguistics and Multilingual Cognition in Human Creativity is an essential reference source that discusses the psychological and neurobiological factors that enable humans to acquire use comprehend and produce language as well as its applications in human development the social sciences communication theories and infant development Featuring research on topics such as international business language processing and organizational research this book is ideally designed for linguists psychologists humanities and social sciences researchers managers and graduate level students seeking coverage on language acquisition and communication

An Ethno-Social Approach to Code Choice in Bilinguals Living with Alzheimer's Carolin Schneider, 2023-12-24 This book examines the under researched field of communication by bilingual people with dementia of the Alzheimer's type DAT The aging population is increasingly affected by neurocognitive diseases such as DAT and over the past 30 years the growing research body concerned with monolingual DAT discourses has seen significant growth The findings from monolingual studies and institutional settings highlight the importance of code choice for a person's sense of autonomy especially against the background of changing communicational abilities Adding a new perspective this book investigates how ten Puerto Rican speakers living with varying stages of DAT draw on their bilingual resources to accomplish verbal interaction in informal settings with their primary care partners Drawing on narrative interviews conducted in Orlando Florida this multi case study investigates situated language choices and code switches by applying the ethno social approach i.e. combining features of conversation analysis and ethnography of communication The author sheds light both on the question of how people living with DAT engage in conversations and which strategies they employ in their languages English and Spanish to reach their communicative goals Specifically by analyzing the role of code choice and code switching in a qualitative manner two main functional categories emerge discourse related and participant related code switching Bilingual competencies remain even among participants living with severe DAT symptoms as evident in retained interactional sequences such as salutations Persons living with DAT competently negotiate code either through exploratory code switching or metalinguistic commentary emphasizing the need for conversational partners to be sensitive to the communicative needs in both languages of speakers living with DAT This book will be of interest to students and researchers working on dementia discourses health communication multilingualism and ageing as well as Bilingual Multilingual families or individuals living with dementia

Positive Psychology and Second Language Education Amado M. Padilla, Xinjie Chen, 2025-07-24 This book applies a positive psychology perspective to theory research and practice related to the teaching and learning of second foreign languages L2 for all ages incorporating related fields of applied linguistics education and psychology Central topics include positive psychological cultural and social aspects of L2 learning experiences and environment contexts for usage of the L2 individual traits and strengths in L2 learners and teachers

that enable people to thrive within the contexts of two or more languages Chapters cover both positive second language caring doing and being focusing on the necessary factors for successful language learning as well as its impact on self and well being Positive Psychology and Second Language Education aims to provide a holistic approach to understanding L2 teaching and learning from the perspective of positive psychology It will be a useful resource for researchers and students in psychology education and L2 fields as well as professional educators seeking to better understand the cognitive and linguistic research surrounding bilingualism

Language Policy and Language Acquisition Planning

Maarja Siiner, Francis M. Hult, Tanja Kupisch, 2018-05-22 In the sociopolitics of language sometimes yesterday's solution is tomorrow's problem This volume examines the evolving nature of language acquisition planning through a collection of papers that consider how decisions about language learning and teaching are mediated by a confluence of psychological ideological and historical forces The first two parts of the volume feature empirical studies of formal and informal education across the lifespan and around the globe Case studies map the agents resources and attitudes needed for creating moments and spaces for language learning that may at times collide with wider beliefs and policies that privilege some languages over others The third part of the volume is devoted to conceptual contributions that take up theoretical issues related to epistemological and conceptual challenges for language acquisition planning These contributions reflect on the full spectrum of social and cognitive factors that intersect with the planning of language teaching and learning including ethnic and racial power relations historically situated political systems language ideologies community language socialization relationships among stakeholders in communities and schools interpersonal interaction and intrapersonal development In all the volume demonstrates the multifaceted and socially situated nature of language acquisition planning

Multilingual Norms

Madalena Cruz-Ferreira, 2010 Multilinguals are not multiple monolinguals Yet multilingual assessment proceeds through monolingual norms as if fair conclusions were possible in the absence of fair comparison In addition multilingualism concerns what people do with language not what languages do to people Yet research focus remains on multilinguals languages as if languages existed despite their users This book redresses these paradoxes Multilingual scholars teachers and speech language clinicians from Europe Asia Australia and the US contribute the first studies dedicated to multilingual norms those found in real life multilingual development assessment and use Readership includes educators clinicians decision makers and researchers interested in multilingualism

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Blackwell Guide To Research Methods In Bilingualism And Multilingualism**

In some sort of inundated with screens and the cacophony of instant connection, the profound energy and psychological resonance of verbal art usually diminish in to obscurity, eclipsed by the constant barrage of noise and distractions. However, set within the musical pages of **Blackwell Guide To Research Methods In Bilingualism And Multilingualism**, a fascinating work of fictional beauty that pulses with raw emotions, lies an wonderful trip waiting to be embarked upon. Composed by a virtuoso wordsmith, this interesting opus manuals viewers on a psychological odyssey, softly exposing the latent potential and profound affect stuck within the elaborate web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is main themes, dissect their charming writing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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