

Part I

Answer 25 out of 30 questions from this part. Each correct answer will receive 2 credits.

1. Which function is **NOT** one-to-one?

- (1) $\{(12, -3), (4, 15), (0, 8), (2, -11)\}$ (2) $\{(2, 0), (-1, 6), (8, 4), (3, -10)\}$
 (3) $\{(5, 7), (9, 11), (3, 1), (4, 11)\}$ (4) $\{(1, -5), (2, 2), (8, 6), (1, -4)\}$ (5) OMIT

2. If $f(x) = 6x - 5$ and $g(x) = -x + 1$, what is the value of $f(g(-3))$.

- (1) 24 (2) 19 (3) -17 (4) -22 (5) OMIT

3. What is the solution of the equation $\log_3 3x = 3$?

- (1) 9 (2) 3 (3) $\frac{1}{3}$ (4) 0 (5) OMIT

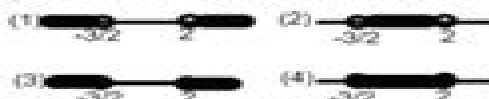
4. The expression $6ab\sqrt{18b} - 4a\sqrt{72b^3} + 9ab\sqrt{10b}$ is equivalent to

- (1) $3ab\sqrt{10b}$ (2) $3ab\sqrt{12b}$ (3) $-6ab\sqrt{2b} + 9ab\sqrt{10b}$ (4) $-6ab + 9ab\sqrt{10b}$

5. If $\sin x = \frac{3}{5}$, what is $\sin(2x)$?

- (1) $\frac{7}{25}$ (2) $\frac{9}{25}$ (3) $\frac{24}{25}$ (4) $\frac{6}{25}$ (5) OMIT

6. Which graph represents the solution set of $|4x - 1| \leq 7$?



(5) OMIT

7. Factored completely the expression $3x^2 + x - 2$ is equivalent to

- (1) $(3x - 2)(x + 1)$ (2) $3(x - 2)(x + 1)$
 (3) $(3x + 2)(x - 1)$ (4) $x(3x + 1)(x - 2)$ (5) OMIT

8. Ten students compared their grades on their last math test. Their scores were:

77, 55, 68, 92, 85, 80, 91, 94, 78, 89

To the nearest tenth, what is the **sample** standard deviation for this set of data?

- (1) 12.2 (2) 11.6 (3) 10 (4) 12.3 (5) OMIT

9. If a function is defined by the equation $f(x) = 3^x$, which equation represents the inverse of that function?

- (1) $y = \log_3(x)$ (2) $y = \log_{(x)} 3$ (3) $y = \log(3)$ (4) $y = (x)^3$ (5) OMIT

10. The expression $(6-i)^2$ is equivalent to

- (1) $37 + 12i$ (2) $35 - 12i$ (3) $37 - 12i$ (4) $35 + 12i$ (5) OMIT

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Childhood Mathematics Education Iliada Elia, Joanne Mulligan, Ann Anderson, Anna Baccaglini-Frank, Christiane Benz, 2018-02-21 This book brings together a collection of research based papers on current issues in early childhood mathematics education that were presented in the Topic Study Group 1 TSG 1 at the 13th International Congress on Mathematical Education ICME 13 held at the University of Hamburg in 2016 It will help readers understand a range of key issues that early childhood mathematics educators encounter today Research on early childhood mathematics education has grown in recent years due in part to the well documented positive relation between children s early mathematical knowledge and their later mathematics learning and to the considerable emphasis many countries are now placing on preschool

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